



CLASSROOM EXTENSION ACTIVITIES

The Sydney Opera House

Divide the class into groups of 2 or 3. Ask them to research the Sydney Opera House and to find interesting facts about this World Heritage site. Have students include details such as when the Opera House was built, its shape, height and width, the number of tiles and steps, the designer, how long it took to construct, the history of the site and other related facts. Ask them why it is significant to Australia and to the world. Encourage the students to present their information to the class in a creative way.

Looking Back

Provide the students with information about the Willandra Lakes Region and the Australian Fossil Mammal sites. Discuss archaeology with the students. Ask them to find a definition of archaeology. Talk about how archaeologists provide us with information about life thousands or millions of years ago and how they do this. Have students select either the Willandra Lakes region or the Australian Fossil Mammal sites. Have them collect information about their chosen site. Ask them to record their findings using a publishing program such as Microsoft Word.

Debate

'The Sydney Harbour Bridge should be included in the World Heritage List.' Have the class sit in a circle. Present the class with the topic and have each student take turns to say whether they agree or disagree with the topic. The next time around the circle, ask each student to give a reason for his or her previous answer (students may pass at any time). As you move around the circle once more, students may challenge stated viewpoints or add interesting facts. Remind the class that only one person should speak at a time and that there are no wrong answers.

History of the Royal Exhibition Building Project

The Royal Exhibition Building in Victoria was completed in 1880 for the international exhibition movement. Ask the students to complete the following questions, working in pairs:

1. What is the exact location of the Royal Exhibition Building?
2. What was the building designed for?
3. What was displayed in the first international exhibition at the Royal Exhibition Building?
4. Why was it important to hold exhibitions such as those held in the Royal Exhibition Building?
5. When and why was the Royal Exhibition Building chosen to be in the World Heritage List?
6. What caused Melbourne to be so prosperous in the late nineteenth century?
7. What is the industrial age and how does it relate to the Royal Exhibition Building?
8. What significant event took place in this building in 1901, and why was this event so important?
9. Find a picture of the Royal Exhibition Building.
10. As an extension to this project, teachers might wish to assign some students with the task of researching Royal International Exhibitions and the more recent World Expos.

New 7 Wonders

Recently, an international survey was conducted to recognise the *New 7 Wonders of the World* (www.new7wonders.com/index.php?id=315) with interesting results. Such surveys should always be considered with a variety of provisos as many are not officially recognised. This survey attracted over 100 million votes. Have students research the results and compare the nominated sites with the New 7 Wonders. Students might wish to comment on any comparisons or give reasons why certain sites do not appear on the official list.

Wondering about Other World Wonders?

Take a look at this website <http://wonderclub.com/AllWorldWonders.html> to discover some 'other seven wonders' and where you will find some maps indicating where these places can be found.

- The Seven Wonders of the Medieval Mind
- The Seven Natural Wonders of the World
- The Seven Underwater Wonders of the World
- The Seven Wonders of the Modern World
- The Seven Forgotten Natural Wonders of the World
- The Seven Forgotten Modern Wonders of the World
- The Forgotten Wonders