

## GREAT INVENTIONS, GREAT MINDS

### ADDITIONAL ACTIVITIES

#### *You the inventor!*

Tell the class it is now their turn to invent something. Encourage the students to work in small groups of 3 or 4 students to design and make a simple toy or useful object. Invite the groups to write a short paragraph on what their invention is, how it works and why they created it.

Encourage the groups to either draw and label a diagram of their invention or actually make it.

#### *Brilliant benefits: homework research*

Ask the students to fill in the columns below, listing any benefits and, if applicable, negatives the following inventions may have. Have the students add extra inventions to the table, adding extra rows.

<b>Invention</b>	<b>Benefits</b>	<b>Negatives</b>
Zipper		
Corkscrew		
Egg carton		
Mobile phone		
Microwave oven		