

THE EUREKA STOCKADE

ADDITIONAL ACTIVITIES

Eureka Stockade leaders

Encourage the students to use the internet and library books to research Peter Lalor or Raffaello Carboni. Ask the students to write a short biography of one of these men, including information about their background, their role in the Eureka Rebellion and where they settled in their later lives.

Timeline

Ask the class to use the timeline from the Eureka Centre website (listed above) to examine the events leading up to December 3 and the Eureka rebellion. Have the students work in small groups to research each significant event in detail. Invite the groups to present their information to the class in an interesting creative way using art, drama or technology.

Design a mining licence

Provide the students with pictures or photos of mining licences from the 1890s. Invite each student to work with a partner to design his or her own mining licences.

Gold mining

Provide the students with books or internet access to discover the techniques miners used to find gold in the 1890s and compare this with how gold is mined today. Have students describe each mining method, drawing and labelling pictures of the equipment used for each. Ask the students to write a short paragraph describing the similarities and differences between the techniques.

Gold mining towns

Invite the students to imagine they live in the 1890s and have been asked to set up a gold mining town. Have them consider what types of infrastructure they would need including goods and services. Encourage them to draw a map or town plan of their gold mining town, labelling the buildings and roads.

Circle meeting

Ask the students to sit in a large class circle. Present them with the topic 'The Eureka Stockade was a failure'. Ask the students to say 'yes' if they agree with the statement or 'no' if they disagree. The next time around the circle, ask students to give a statement to back up their first answer. Go around the circle again allowing students to add further comments or facts or to challenge someone else's comments. Remind the class that only one person speaks at a time and that there are no wrong answers.

Find-a-word

Ask the students to list as many words as they can related to gold, mining and the Eureka Stockade. Challenge them to write and hide a secret message from the left-over letters related to the Eureka Stockade. Ask them to swap their Find-a-word with a classmate.

Stand up for what you believe

- Use the Culture and Recreation website (www.culture.gov.au/articles/eurekastockade) to show the students some examples of posters from the Eureka rebellion including the poster for the 'Social Order Meeting' and the 'Down with the Licence Fee' group.
- Ask students to design and make their own posters using old-fashioned fonts and layout, to encourage both sides of the rebellion to get together and fight for their cause. Show the students how to wipe wet tea bags over the posters to make them look old and authentic.