

## **WALK WITH DINOSAURS (Additional Activities and Website Resources)**

The dinosaurs were one of several kinds of prehistoric reptiles that lived during the Mesozoic Era, the 'Age of Reptiles' . There were lots of different kinds of dinosaurs—some were armour-plated; some had horns, crests, spikes, or frills; some walked on two legs (bipedal) and some walked on four legs (quadrupedal) ... some could walk on two legs or four legs!

### **ADDITIONAL ACTIVITIES**

#### ***Dinosaur art***

Give each student a piece of A4 black paper or cardboard. Provide them with templates of different dinosaurs on white paper. Ask the students to paste their dinosaur shape onto the black paper and to fill in the dinosaur 'mosaic style'—by pasting smaller pieces of coloured paper or cardboard all over the dinosaur. Display these around the classroom.

#### ***Dinosaur words***

Display the names of as many dinosaurs as you can on the class board or an overhead projector screen. Ask the students to choose one of the dinosaur names and to write the word in large letters on a piece of paper. Challenge the students to find as many smaller words as they can within their dinosaur name using only the letters of the word as many times as they appear.

As a super challenge, ask the students to write a four to eight line poem using the dinosaur's name and as many of the smaller words they found as they can.

#### ***Dinosaur dinner***

Discuss with the class how hungry dinosaurs would have been. Ask the students to invent a three-course meal for a dinosaur including an entrée or starter, a main course and dessert. The students may need to spend some time researching what dinosaurs ate to prepare their menu, or they may choose foods that they would like their dinosaur to try! Encourage the students to present their menus on a coloured piece of paper and to decorate it.

**WEBSITE RESOURCES** (additional to those in the printed article)

***Australian sites***

<http://www.heritage.gov.au/dinosaur>

(Australian Dinosaur site, Commonwealth Department of the Environment and Heritage)

<http://www.questacon.edu.au/html/dinosaurs.html>

(Dinosaurs page at Questacon, The National Science and Technology Centre, Canberra. Includes teacher resources)

<http://www.amonline.net.au/palaeontology/faqs/dinosaur.html>

(Palaeontology page, Australian Museum Online)

[http://www.amonline.net.au/chinese\\_dinosaurs/](http://www.amonline.net.au/chinese_dinosaurs/)

(Chinese Dinosaurs page, Australian Museum, Sydney)

<http://www.qm.qld.gov.au/features/dinosaurs/>

(Dinosaurs of Ancient Queensland page, Queensland Museum)

[http://www.cap.nsw.edu.au/bb\\_site\\_intro/stage1\\_modules/Dinos/dinosaurs.htm](http://www.cap.nsw.edu.au/bb_site_intro/stage1_modules/Dinos/dinosaurs.htm)

(Dinosaurs resources page, Country Areas Program of New South Wales)

<http://www.wa.gov.au/tiac/forum/99entries/luketin/dinosaur.htm>

(Dinosaurs page, Western Australian Technology & Industry Advisory Council)

***Overseas sites***

<http://www.nmnh.si.edu/paleo/dinosaurs/>

(Dinosaurs page, Smithsonian National Museum of Natural History)

[http://www.amnh.org/exhibitions/dinosaurs/?src=e\\_h](http://www.amnh.org/exhibitions/dinosaurs/?src=e_h)

(Dinosaurs page, American Museum of Natural History)

<http://internet.nhm.ac.uk/jdsml/nature-online/dino-directory//index.dsml>

(Dino Directory, Natural History Museum, London)

<http://pubs.usgs.gov/gip/dinosaurs/>

(Dinosaurs: Facts and Fiction, United States Geological Survey)