

## **The Beijing Olympics: 2008**

### **Additional Activities**



#### **WEBSITE RESOURCES**

**<http://en.beijing2008.cn>**

(The Official Website of the Beijing 2008 Olympic Games)

**[www.olympics.com.au](http://www.olympics.com.au)**

(Official Site of the 2008 Australian Olympic Team)

**[www.bkzone.com.au](http://www.bkzone.com.au)**

(BK Zone: The Home of the Boxing Kangaroo. On this Australian Olympic Committee website especially for kids, there are worksheets to complete, posters to collect, a never-ending quiz and an invitation to send in work for publication on the site.)

#### **ACTIVITIES**

##### ***Olympic venues***

Encourage the students to research the Olympic venues in Beijing, then choose their favourite one (e.g. the Beijing National Stadium, the Beijing National Aquatics Centre, etc.). Have the students work in small groups to make a model of one of the venues using recyclable materials.

##### ***Chinese numbers***

Discuss with the class the significance of numbers in China. Look at the starting date of the Beijing Olympics and find out the significance and symbolism of these numbers.

## **China**

Ask the students to mark China and Beijing on a world map. Have them research the country of China, including:

- population
- climate
- flag
- industry
- people
- places of interest
- Chinese inventions
- Chinese New Year
- interesting facts.

## **Chinese food**

Encourage the students to think about their favourite Chinese meal. Invite each student to write a procedure listing the ingredients and how to make their dish. Choose a day where students can bring in their dishes to share with the class, being careful of food allergies of course.

## **Homework assignment: 'Made in China'**

Discuss with the class the following information.

### **[Quote]**

Mainland China has a reputation of being a low-cost manufacturer, which causes many disputes in global markets. This is largely because Chinese corporations can produce many products far more cheaply than other parts of the world.

### **[End Quote]**

Encourage the students to complete the following homework assignment in relation to these facts. Ask the students to:

- look around their homes and list everything they find that is made in China, e.g. clothing, food, kitchenware, electronics
- write a short paragraph about why they think so many products are made in China — for the Chinese and export markets
- list the advantages and disadvantages of products being produced in China for the Australian market.