



CLASSROOM EXTENSION ACTIVITIES

APEC member countries

Direct the class to the Internet resource www.apeceducation.edu.au/apec 'Investigation 1' and ask students to find the map and key to the APEC member countries. Ask students to create a timeline showing when the different economies joined. As a class, identify the Asia-Pacific nations that are not members of APEC. Encourage the class to share reasons why these countries might not be members.

APEC Declaration

Use the Internet links listed above to find the APEC Declaration. Ask students to work with a partner to analyse each objective, looking up and discussing any difficult words or phrases. Encourage the pairs to rewrite the objectives in their own words.

Homework fun!

- Ask the students to look around their lounge room or kitchen. Have them list some of the objects and ask them to find out where these objects were manufactured. As a class, discuss why we buy things from other countries. On a large wall map of the world have the students indicate the countries (using pins and labels) in which their products were manufactured.
- As a group, talk about whether any of these objects could have been made or produced at home.

Logos

- As a class, look at the APEC logo. Discuss the make-up of the logo. Talk about the words, the colours and the shapes. Discuss the effectiveness of the logo. Ask the students to work in pairs to create their own design for the APEC logo.
- Examine the APEC Australia 2007 logo. As a class discuss why is it so different to the APEC logo. Again talk about the symbols and colours and discuss their effectiveness.

Debate

Ask students to debate the proposition 'that we should only use products made in Australia.' Divide the class into two groups, one in favour of the proposition and one against it. Ask each group to prepare for the debate by 'brainstorming' ideas that either support or oppose the proposition. Hold a class debate in the form of a circle meeting where each student is given the chance to express their view, challenge someone else's point of view or add any interesting points to the topic.

Newspaper Watch!

Encourage the students to keep an eye out for any newspaper articles related to the 2007 APEC forum. Ask them to cut them out and bring them in to contribute to a class scrapbook. Assign groups of students to watch out for any articles or headlines relating to trade between APEC nations. Have these groups report back weekly to present the articles or headlines to the rest of the class.